Curriculum Vitae

Tammy Oesting, M.Ed.

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Education

2022 - Master of Education - Montessori Integrative Learning, The Institute of Educational Studies (TIES)

2011 - Montessori Credential 6-12 (AMS), Montessori Education Institute of the Pacific Northwest, Bothell, WA

2001 - Montessori Credential 3-6 (AMS), Montessori Education Institute of the Pacific Northwest, Bothell, WA

1992 - Bachelor of Science, Art (Sculpture), Minor in English Portland State University - graduated with honors

Professional Experience

Academic Positions

May 2022 - Present: Instructor, The Institute for Educational Studies (TIES) Graduate Program

Facilitate online dialogue for Master's of Education in Integrative Studies

Edit student integrative papers and Cumulative Projects

Collaborate on program direction and development

May 2007 - Present: Contract Teacher Educator for various Montessori educator programs including:

Center for Guided Montessori Studies (IMC), global

- Instruct for three week residential learning component for all subjects in an integrated immersion program

Vietnam Montessori Advisory Teacher Training (IMC), Hanoi, Vietnam

- Design and delivered Philosophy and Sensorial Curricula for Early Childhood educators
- Instruct Elementary Philosophy for Elementary educators

Montessori Education Center of the Rockies (AMS), Boulder, CO

- Design and deliver flipped classroom model for 3-6 and 6-9 cohorts
- Instruct on Montessori Philosophy, Math, and Classroom Leadership
- Field Consultant

East Bay Montessori Training (AMS), Fremont, CA

- Design and deliver High Transference Learning module to teacher educators
- Design and deliver seminar on neuroeducation to adult learners

Arete Libertas Public Montessori Training, Memphis, TN

- Design and deliver High Transference Learning module to teacher educators
- Design and deliver seminar on spiritual preparation of the adult

Cadalin Montessori Teacher Education (AMS), Taipei, Taiwan

- Design and deliver virtual Early Childhood Philosophy and Math course

Montessori Education Institute of the Pacific Northwest (AMS)

- Design and deliver Early Childhood Practical Life, and all Cultural areas of the Curricula Philosophy
- Field Consultant

Sept 2017 - Present: Field Consultant and Contract Residential Teacher Educator
Center for Guided Montessori Studies (IMC), global

- Mentor novice 3-6 and 6-12 Montessori guides throughout the United States
- Lead and co-facilitate multi-week residentials for 3-6 Montessori cohorts (Louisiana, North Carolina, Utah)

Administrative Positions

Nov 2018 - June 2019: Interim Principal International Montessori School of Danang & International Montessori Academy, Vietnam

- Directed educational aspects of school opening in Danang
- Implemented protocols and procedures for daily school operations in both Danang and Ho Chi Minh City, Vietnam

September 2003 - June 2010: Program Head, Director of Education, Montessori Children's House, Redmond, WA, USA

- Oversaw educational practices and standards for programs serving 170 children (6 weeks through 12 years)
- Supervised and supported staff and faculty of 35
- Managed education budget and coordinated teaching intern support

Teaching Positions

August 2010 - June 2014: Upper Elementary Montessori Guide Woodinville Montessori School, Woodinville, WA

April 2001 - 2007: Early Childhood Montessori Guide Montessori Children's House, Redmond, WA

June 1995 - February 2001: Early Childhood Montessori Guide Union Bay Children's Center, Seattle, WA

August 1994-June 1995: Early Childhood Montessori Assistant, Montessori Country School, Bainbridge Island, WA

Entrepreneurial Ventures

May 2016 - Present: Co-founder ClassrooMchanics

- Develop and deliver online and live professional development courses, seminars, and workshops for the global Montessori community
- Serve as Contract Montessori Teacher Educator and Field Consultant for multiple Teacher Education Programs

Jan 2020 - Present: Co-founder Principles to Practice

- Curate and produce speakers for virtual Montessori conferences and monthly membership programs
- Co-organize "P2P Summit" virtual conferences (2020, 2021, 2023, 2024)

Mar 2021 - Present: Course Liaison Trillium Montessori

- Co-cultivate new course and webinar authors
- Support author onboarding in initial steps for course development
- Collaborate on updating course catalog

Publications

Oesting, T. (2024) “Building Ecological Awareness in Young Children.” Greenspring Montessori Center for Guided Studies podcast.

Oesting, T. (2023) “Character Development of the Inspired Educator.” Greenspring Montessori Center for Guided Studies podcast.

Oesting, T. (2022). "Becoming Awestruck." AMI-USA Journal, 10(2).

Oesting, T. (2022). “Evolution of a Montessori Guide.” Montessori Musings blog.

Oesting, T. (2021). "Approaching Holidays Equitably." Montessori Life Magazine, Fall issue.

Oesting, T. (2018-2019). "Exploring Diversity and Inclusivity in Montessori." Series of 4 curated articles. Montessori Life Magazine.

Oesting, T. (2018). "Distance Learning and Montessori Training." Montessori Public, 2(3).

Oesting, T. (2018) “Ask a Montessorian.” The Center for Guided Montessori Studies blog.

Oesting, T. (2017) "A Risk-Taking Growth Mindset: Montessori Scientists in the Field." Fractus Learning blog.

Oesting, T. (2016). "Uncovering The Key to Student Achievement: The Snake that Bit Me." LinkedIn article.

Oesting, T. (2016) "Montessori Meets Kaizen: Promoting Lifelong Learning – from Fractus Learning." Fractus Learning blog.

Oesting, T. (2016) "Use Both Hands – A Case for Training Montessori Assistants" Carrots Are Orange blog.

Numerous education articles published on www.classroomechanics.com/classroomechanics-blog

Presentations and Workshops

1998 - Present: Regular presenter and keynote speaker at various regional, national, and international Montessori and education conferences.

Topics include:

Montessori philosophy and methodology

Curriculum development and implementation

Classroom leadership and management

Anti-bias and culturally relevant education

Neuroscience in education

Art and science integration in Montessori education

Transformational teacher education

Professional Affiliations and Service

Vice President, Montessori Network of New Mexico (regional advocacy organization)

MNNM Professional Development Committee Chair

Founding Member, Montessori Everywhere (global non-profit)

Current Volunteer Verifier, Montessori Accreditation Council for Teacher Education

Former Council Member and Vice President, Pacific Northwest Montessori Association (regional advocacy organization)

Awards and Honors

2021 - American Montessori Society Community Service Award (as part of Montessori Everywhere)

Areas of Expertise

- Montessori education (3-6 and 6-12 age groups)
- Transformative teacher education and mentoring
- Curriculum development and delivery
- Educational leadership and administration
- Anti-bias and culturally relevant education
- Community building in educational settings
- Integrating neuroscience principles in education

Thought Leadership and Research

Tammy Oesting is a pioneer in applying neurophenomenological research to the growth and development of Montessori guides in teacher education. Her work focuses on the intersection of neuroscience, phenomenology, and Montessori pedagogy, with a particular emphasis on the transformative power of awe in educational settings.

Tammy's research explores the emerging field of the Science of Awe and its applications in Montessori teacher training. Her work investigates how experiences of awe can enhance:

- Cognitive flexibility and creativity in Montessori guides
- Empathetic understanding of child development
- Deepened appreciation for the Montessori method's philosophical underpinnings
- Social cohesion and collective altruism
- Transformative learning experiences for educators and student

As a thought leader in this innovative field, Tammy regularly presents her research and insights at conferences and educational institutions. Her talks integrate the daily lives of Montessori guides and explore:

- The neurological basis of awe and its impact on learning and development
- Practical applications of awe-inducing experiences in Montessori classrooms
- The role of awe in fostering a growth mindset among educators
- Integrating the Science of Awe into Montessori teacher training programs

Current Interests

Through her innovative work in this field, Tammy Oesting continues to push the boundaries of Montessori teacher education, integrating scientific research with time-honored pedagogical practices to foster transformation and growth in educators worldwide. Her current interests include:

- Longitudinal study on the effects of awe-based practices on Montessori guide retention and job satisfaction
- Development of a curriculum module on the Science of Awe for Montessori teacher education

Languages

Native English speaker with a little Spanish and some American Sign Language

References

Available upon request